

Working with Text

Make a three-line poem using all the words below. You must use them all, only once - and you can't add any more words.

June
slips
day
Hot
Otter
into
the
sea

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Hot June day,
An otter slips
into the sea.

the an June
sea into otter day

Hot June day,
An otter slips
into the sea.

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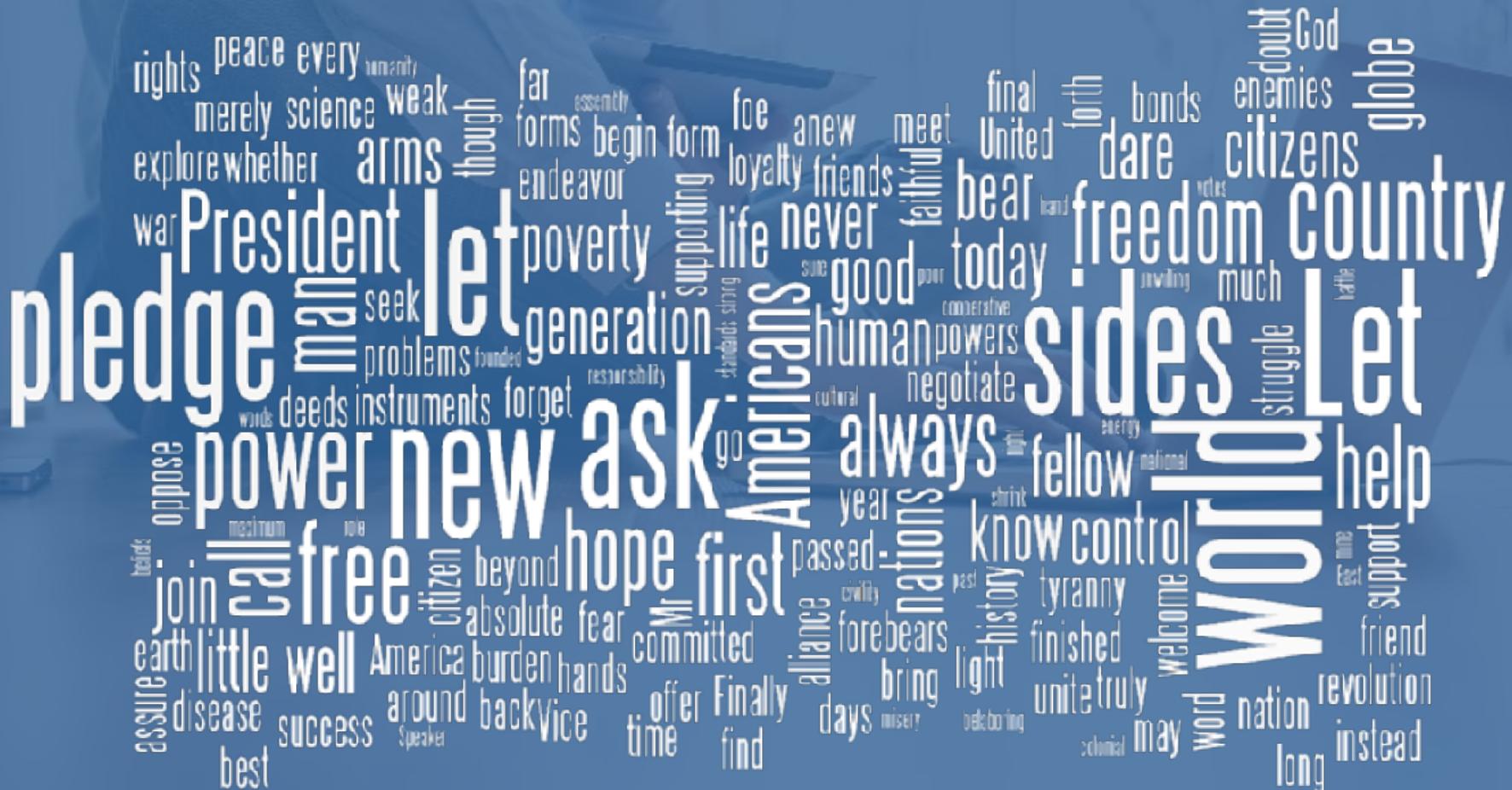
Obama

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Bush

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Kennedy



rights peace every humanity
merely science weak
explore whether arms though
war President let
pledge man seek let
power new ask
assure call free
join little well
disease success
best
far forms begin form
endeavor poverty supporting
problems generation strong
deeds instruments founded responsibility
words forget
maximum role
citizen beyond hope
absolute fear
burden hands
Speaker
offer
time
back Vice
Finally
days
misery
belaboring
colonial
may
word
nation
revolution
long instead
foe anew
loyalty friends
never
life
sue good
poor today
human powers
cultural
negotiate
energy
shrink
national
know control
tyranny
finished
unite truly
welcome
friend
instead
final forth
bonds
dare
bear
land
freedom
globe
God
enemies
citizens
country
sides
Let
struggle
help
World
friend
instead
tce
teaching quality

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Lincoln

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What word is missing from these small chunks of written text?

CLUE: it's the *SAME* word in all the chunks

York greenbelt to protect Skelton. It is, xxxxxxxx, a function of Skelton to
mmm and erm in erm, speaking about it xxxxxxxx and in mentioning about the
were a mythical thing. XXXXXXXX, as we write these continuous
Northern Region support a Special Report. XXXXXXXX, at our pre-congress meeting,
on the way to improved working conditions. XXXXXXXX, before these aims can be
want to get through the business we can and
be doing that quite quickly. Can I start, XXXXXXXX, busy we are, erm. I wouldn't
the problems that might arise erm there is, XXXXXXXX, by telling you what this case
they won't be inheriting anything anyway XXXXXXXX, cause for some er optimism
know I reckon er when it is... Yeah, XXXXXXXX, close they may be. And the
XXXXXXXX did they imply him? He's had

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01 York greenbelt to protect Skelton. It is, **however**, a function of Skelton to

02 mmm and erm in erm, speaking about it **however** and in mentioning about the

03 were a mythical thing. **However**, as we write these continuous

04 Northern Region support a Special Report. **However**, at our pre-congress meeting,

05 on the way to improved working conditions. **However**, before these aims can be

06 want to get through the business we can and **however** busy we are, erm. I wouldn't

07 be doing that quite quickly. Can I start, **however**, by telling you what this case

08 the problems that might arise erm there is, **however**, cause for some er optimism

09 they won't be inheriting anything anyway **however** close they may be. And the

10 know I reckon er when it is... Yeah, **however** did they imply him? He's had

How did you work out the missing word? [location, punctuation...]

What conclusions can you draw about how the word is used?

What is the difference in use between examples 6 and 9, and in example 10?

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Look at these example sentences. Which ones are correct?

- I must go to the bank and get some money out
- I go to the school every day at 9 o'clock
- Do you fancy going to the cinema?
- Let's go to the office and get some work done
- Our son goes to the local secondary school
- You need to go to the hairdresser's
- Could you go to the supermarket and get some milk?
- Do you go to the bed early?

Can you correct the incorrect ones?

Check your answers with a partner. Now look at the sentences again. Is there a rule for when we use **go to** and when we use **go to the**?

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Look at these example sentences. Which ones are correct?

- I must go to the bank and get some money out
- I go to ~~the~~ school every day at 9 o'clock
- Do you fancy going to the cinema?
- Let's go to the office and get some work done
- Our son goes to the local secondary school
- You need to go to the hairdresser's
- Could you go to the supermarket and get some milk?
- Do you go to ~~the~~ bed early?

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Look at these example sentences. Do they fit your 'rule'?

to the firm at Oxon and er I had to
and so, I had to go to, I had to
the idea that you weren't going to
with that on. So don't
for the next lesson, I could

In the market. You
McDonalds and then we could
Yeah. But err Bren wanted to
Well yes, you could
to sleep. We wake up, and well, we

Put on the clothes you put on to
two police officers are to
into Scotland. He did not even
I couldn't get up! On Monday to
ten percent of children
No, I'd be quite happy to

go to the
go to
go to

bank and borrow the money,
bathroom to the toilet very,
county school? She was very
hairdressers before us,
library and I used to sit
market, and I've been to the
museum as well, that's free
pub. Well I don't, I, I
antique shops and buy that
bed about half past ten,
church on Sunday. You must
jail for their part in the
London much, but lived in
school. I could not get up!
special schools, e.g. The Peto
work if erm I had a good

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Now get together with another pair and make a list of when we use *go to* and when use *go to the*:

go to

bed

go to the

Can you add any more examples?

Compare your list with the rest of the class.